



**ACTION TAKEN REPORT ON CURRICULUM FEEDBACK**  
**ACADEMIC YEAR 2022-2023**

**The feedback was collected from the institution stakeholders**

1. Students 2. Teachers 3. Alumni 4. Employers

For the smooth running and betterment of the institution feedback is collected. It is a retrospection which helps in providing better facilities in teaching learning process and administration. Feedback taken from the stake holders has certainly helped the institution to pay attention to the areas where the improvement needed.

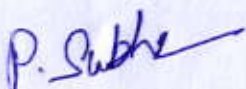
S.NO	SUGGESTION MADE	ACTION TAKEN
<b>STUDENTS</b>		
1	Need more industrial visits	Individual department has planned visits for students as per their curriculum requirements
2	Learning environment	Interactive teaching methodology and e-sources learning methods are implemented
3	Need more focus on real time project	Institution has made mandatory IV B.Pharm, II M.Pharm and V Pharm D students to participate in internships during semester breaks. For this made MoU's with industries
<b>TEACHERS</b>		
1	Research and publications	Faculty members are encouraged to publish papers in reputed journals and asked to author textbooks. Further suggested to pursue Ph.D., and Post Doctoral program
2	Personal and professional development	Institute organized sessions on stress management, competency building for overall development of teachers
3	To encourage teachers for exposure in new trends	Encouraged faculty members to participate FDPs and webinars nationally and internationally
<b>ALUMNI</b>		
1	Assignments should be practical oriented instead of theoretically	Asked HODs of all the courses to give assignments on practical oriented titles
2	Library facilities need to be improved	Library has provided with more number of volumes, titles and references books, DELNET is provided to access research papers and digital library
3	Equipment up gradation in laboratories	Periodic up gradation according to curriculum requirements
<b>EMPLOYERS</b>		
1	Students need to be aware of industry exposure	Invited resource persons from industries were made to address the students and introduced the corporate culture to them


  
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2	Curriculum needs to be upgraded on recent developments in the fields	The request will be sent to the affiliating university to revise the syllabus on the recent developments
3	The recruiters from Pharmaceutical companies and other industries suggested that the participative games and team building, students need to be more participative and work with teams more effectively	The soft skill training focused more on the participative games and team building activities

**CONCLUSION:**

Thus the feedback given by the stakeholders were analysed and suitable action was taken so as to satisfy the expectations of the students and employers. This further helped us to improvise our curriculum as per the expectations of the stakeholders.

  
**IQAC COORDINATOR**

  
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**ACTION TAKEN REPORT ON CURRICULUM FEEDBACK**

**ACADEMIC YEAR 2021-2022**

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## ACTION TAKEN REPORT ON CURRICULUM FEEDBACK

ACADEMIC YEAR 2020-2021

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2	To encourage teachers for exposure in new trends	Encouraged faculty members to participate FDPs and webinars nationally and internationally
<b>ALUMNI</b>		
1	Assignments should be practical oriented instead of theoretically	Asked HODs of all the courses to give assignments on practical oriented titles
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<b>EMPLOYERS</b>		
1	Curriculum needs to be upgraded on recent developments in the fields	The request will be sent to the affiliating university to revise the syllabus on the recent developments
2	The recruiters from Pharmaceutical companies and other industries suggested that the participative games and team building, students need to be more participative and work with teams more effectively	The soft skill training focused more on the participative games and team building activities

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## ACTION TAKEN REPORT ON CURRICULUM FEEDBACK

ACADEMIC YEAR 2019-2020

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## ACTION TAKEN REPORT ON CURRICULUM FEEDBACK

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