



COLLEGE OF PHARMACY

{Approved by PCI, New Delhi & Affiliated to Osmania University, Hyderabad}

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ACTION TAKEN REPORT ON CURRICULUM FEEDBACK

ACADEMIC YEAR 2023-2024

The feedback was collected from the institution's stakeholders


1. Students 2. Teachers 3. Alumni 4. Employers

For the smooth running and betterment of the institution feedback is collected. It is a retrospection that helps in providing better facilities in teaching teaching-learning process and administration. Feedback taken from the stakeholders has certainly helped the institution to pay attention to the areas where improvement is needed.

S.NO	SUGGESTION MADE	ACTION TAKEN
STUDENTS		
1	Need more industrial visits.	Industrial visits and internships for students as per their curriculum requirements.
2	Learning environment	Interactive teaching methodology and e-sources learning methods were followed.
TEACHERS		
1	Research and publications	Faculty members are encouraged to publish papers in reputed journals and are asked to author textbooks. Giving incentives for research and financial support for attending conferences and FDP. Further advised to pursue a Ph.D., and Post Doctoral program.
2	To encourage teachers to be exposed to new trends	Encouraged faculty members to participate in FDPs and webinars nationally and internationally
ALUMNI		
1	Assignments should be practical-oriented instead of theoretically	Asked teaching faculty of all the courses to give assignments on practical-oriented titles
2	Library facilities need to be improved.	The library has provided more volumes, titles, and reference books, DELNET is provided to access will be provided research papers.
EMPLOYERS		
1	The curriculum needs to be upgraded on recent developments in the fields	The request will be sent to the affiliating university to revise the syllabus on the recent developments
2	The recruiters from Pharmaceutical companies and other industries suggested that the participative games and team building, students need to be more participative and work with teams more effectively.	The soft skill training focused more on participative games and team-building activities.

CONCLUSION:

Thus the feedback given by the stakeholders was analysed and suitable action was taken to satisfy the expectations of the students and employers. This further helped us to improvise our curriculum as per the expectations of the stakeholders.


IQAC COORDINATOR


PRINCIPAL
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